



Name _____

Lit # _____

Due: 3/14 (start of class)



3rd Quarter Book Review Project

You may choose ONE of the following for a book review activity related to a book you read for journal/stickies this quarter. Choices:

A. Design a book cover for your independent reading book. Include the following:

1. On the front: A detailed, neat drawing that symbolizes a key idea from the story. Include a text box at the bottom explaining your symbol.
2. On the front inside flap: A summary of the story (without the ending!) and a "hook" to entice readers to read the book.
3. On the back inside flap: Write a short "author's note" about a big question or author's message raised through the book. Cite specific evidence from the book to support your ideas.
4. On the back: Information about the author. (This must be in your own words. Properly cite whatever source you use to research the author).

B. Design a yearbook page for one of the characters. Include the following:

1. Likes (at least 5)
2. Dislikes (at least 5)
3. Favorite quotation or saying (if you choose a real historical quote, please cite where you found it).
4. Favorite memories
5. Drawings: One formal school photo and one "candid" photo.
6. With the yearbook page, attach written explanation of how your choices relate to the book. Use specific evidence (with page numbers) to support your ideas.

C. Create a movie trailer. Using a presentation software such as iMovie or Moviemaker, create a 2-4 minute trailer for a movie version of your book. Include the following:

1. Narration:
 - Summarize key events in the movie
 - Include the author's message.
 - Provide a "hook" or enticement to interest the viewers.
2. Images: Photos from the time period, photos or drawings of symbols from the book, or your own illustrations.
3. Hand in your script. Cite specific evidence (with page numbers) to support your author's message.

D. Write and perform a monologue or song. Write your own speech/song from the point of view of one of the characters and perform it in front of the class. Your monologue should focus on your character's point of view and growth as a result of events in the book. Hand in your script/lyrics after performing (including specific evidence (with page numbers) to support your statements).

E. Create a mix CD. Select 7-10 songs that have lyrics that relate to your book. Each song should represent a theme, message, point of view, conflict, or big question raised in your book. Hand in a CD with all of your songs on it. On a separate page (you may put this inside the CD case if you want), include lyrics and explain how each song represents one of these parts of your book and cite specific evidence (with page numbers) to support your statements.

F. Write a set of 5-7 poems. You must have at least one poem on each of the following topics:

1. Theme or message
2. Character point of view
3. Symbolism

One of the poems in your collection should be a FOUND poem. See teacher for details.

General Requirements:

- You followed all directions for whatever project choice you selected.
- All written work is typed, size 12, Times New Roman font, double-spaced.
- All work has been closely edited for mechanics.
- Artistic visuals are bright, neat, clear, and detailed.
- Project shows that you accurately understand the book's plot, themes, characters, and message.
- Specific evidence / examples from the book must include page numbers.